UNIVERSITY OF MARYLAND BALTIMORE COUNTY Catonsville, Maryland 21228

Department of Emergency Health Services/MIEMSS (301) 455-3223

THE RIGHT KIND OF CARE
Running Time: 29 Minutes
Formats: 3/4 and 1/2" Videotape

Cost: \$95.00, plus \$5.00 for postage and handling

Source: National Study Center for Trauma and Emergency Medical Systems
The videotape described above is designed to enable the average citizen
to ask the following questions and to compare the answers with the system which
is available in their community:

1. Who answers the telephone when a call for help is placed?

Who responds to the scene of an accident or acute illness?What kind of care is given to the patient at the scene when help arrives?

Where is the patient taken to receive the right kind of care?

Emergency care in the United States varies from community to community, and the size of the municipality is no guarantee that a patient will be able to receive the right kind of care in an emergency. The coverage includes:

 A trauma center tour, a view of a burn center, a spinal cord or neurotrauma center, other specialty care areas mentioned,

2. An accident in a warehouse,

3. A CPR class in progress, actual CPR being done on a Trauma Center admission,

4. A tour of a firehouse showing a first responder unit and a Mobile Intensive Care Unit (MICU). The concept of first responder is addressed in that the extra manpower from the pumper can be pressed into service to provide CPR, help lift and carry, control bystanders and traffic, set up a landing site for the helicopter and other duties.

5. A field incident involving a trauma center referral, a patient immobilization on a backboard to prevent further injury, and a "hand-off" to a trained team of helicopter medics and ultimate arrival at the trauma center.

How many persons have ever been in some type of emergency situation such as the one confronting the couple involved?

Can they visit any type of specialty care center in their city? If so, what kind of center? Do they know how to find out?

The model shown is an effective one, but it need not be exactly duplicated; rather, patients in any community should be able to benefit from the "Golden Hour" concept and not be denied access to the right kind of emergency care. They should understand that the SYSTEMS concept of care encompasses all elements including rehabilitation, and that this system is one that we know saves lives.

Special Questions relating to the presentation can be directed to the Producer: Dr. John C. Lewis, Chairman, Emergency Health Services Department, University of Maryland Baltimore County, Catonsville, MD 21228. (301-455-3223)
ORDER TAPES FROM: NATIONAL STUDY CENTER FOR TRAUMA AND EMERGENCY MEDICAL SYSTEMS, 22 S. Greene Street, Baltimore, Maryland 21201. Specify either 3/4" or 1/2" videotape.

3,7p~/ Mon June 4,3pm-6,9 pm 8, 3 pm 12, 7 pm/ 20, 9pm 29, 3pm Cable TV-Falls Co. L'Right Kined Care" Am Tr. Soc? Shown brough auspices Cable Hearth Programs CALTEC, Chan. 7 Presented by JUMBC EHS+ Produced incor AI

TO Beverly Sopp
Public Information, MIEMSS

FROM Jeffrey T. Mitchell Senior Instructor, EHS Program

RE



DATE March 10, 1981

Here is one of the advertisements that has come out on my book. It lists a good deal of the basic information.

Here are a few notations you might find useful in putting an article together.

It took me three years to research and write the book -- most of the time was nights and weekends along with two vacations.

It is normally available through the R. J. Brady Company, Bowie, Maryland 20715 -- not in bookstores.

My "co-author" did nothing, I'm sorry to say. In fact, he delayed the final publication for practically a year. His chapters were eventually written by myself and Lawrence Messier because he couldn't (or wouldn't) do a good enough job. If you look through the book, you'll see how this is true. His name never appears as an author on any chapter. I would appreciate it if he is left out of the article. I do not feel he should be given any benefit for something he hampered. The only reason he's on the cover is because of the legal contract which I couldn't get out of.

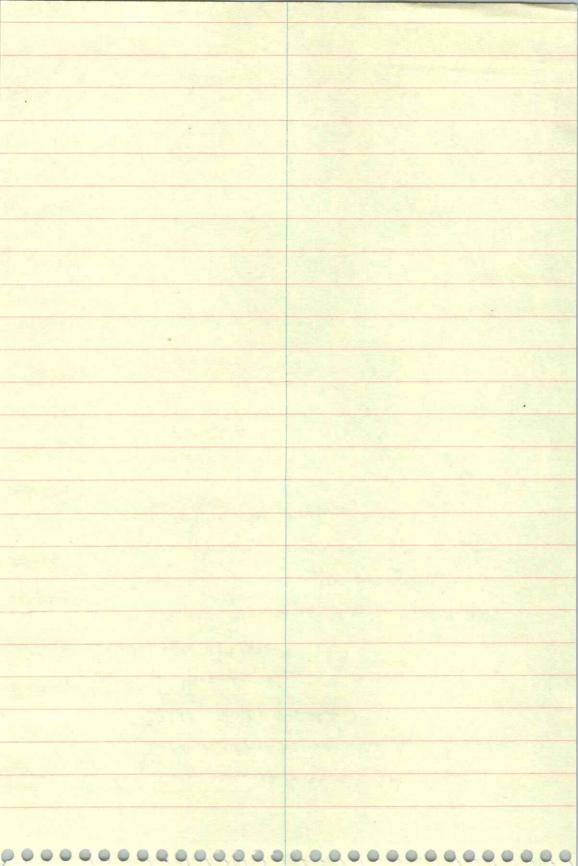
- Marge Epperson authored a chapter on Family Emergencies.
- Ann Schelpp authored a chapter on Childhood Crisis.
- Larry Messier authored a chapter on Suicide, a chapter on Mental Disturbance, and one half of a chapter on Violence.
- Denis Madden, Ph.D. co-authored the chapter on Violence with Larry.
- I wrote the other ten chapters.

I am making plans for other books in the future once my doctoral dissertation is complete.

It cost me over \$1,000 to publish the book. I hired my own typist and rented a typewriter. Friends volunteered their time to edit the work, prepare the index and perform other necessary tasks.

If you need more info, please call me at 455-3223.

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REVIEW

Crisis Response

Emergency Response to Crisis

by Jeffrey T. Mitchell and H.L.P. Resnik Soft cover, 218 pages, \$14.95 Robert J. Brady Co.

Reviewed by Kate Dernocoeur, medical journalist and regular contributor to jems.

void has been filled by the publishers of this concise and practical text, which relates specifically to the prehospital arena. Emergency Response to Crisis in its 15 chapters addresses three basic areas of importance: methodology of responding to and managing general situations; specific crises; and focus on crisis workers and their needs

The initial chapters deal with the topics of understanding crisis, communication and assessment skill development, and the legalities of crisis intervention. Separate chapters for specific crises include childhood crisis, alcohol intoxication, substance abuse, sexual assault, child abuse and neglect, suicide, and other special problems.

The other chapters address management of acute emotional disturbance, violence in the field, and response to home emergencies. A final chapter addresses stress and burnout of crisis workers. Each chapter concludes with a bibliography for additional readings.

The book, primarily authored by Mitchell, with a master's in counseling psychology and former firefighter/paramedic, provides well written and succinct information in every chapter. Emphasis is placed on what to look for, appropriate intervention, and objectives of care. Coauthor Resnik, MD, is a professor of psychiatry at George Washington University and a lecturer in psychiatry at Johns Hopkins.

This book has good value in three respects. It undoubtedly enhances any prehospital care training course by providing students with an appreciation for the psychological components of field medicine. Once a worker enters the field, the book provides a focus for understanding

the actions of people in crisis. When needed, it presents methods of coping more effectively with those people by personal response modification. And, for well-experienced field personnel, the book is valuable as a summary of many of the crisis intervention skills they have inherently developed.

Two of the more impressive chapters address child abuse and sexual assault. These extensive chapters are filled with details from many pertinent field perspectives. The weakest chapter encapsulates substance abuse; it adds very little new information beyond that in most EMT and paramedic texts. Another surprising weakness was that the book spends only three pages directly on death and dying.

A Rapid Reference section at the end of the book provides readers with a quick overview of the most vital intervention guidelines.

In all, Emergency Response to Crisis is an impressive and longawaited addition to the arsenal of EMS texts, and is very recommendable.

Emergency Response to Crisis can be obtained by writing to: Robert J. Brady Co., Bowie, MD 20715.

Self-Evaluation

Reviewing Basic EMT Skills: A Guide for Self-Evaluation

by Bertram M. Siegel Soft Cover, 312 pages, \$12.95 **Emergency Training**

Reviewed by David Doernbach, EMT-P, paramedic director at Garland County Community College in Hot Springs, Arkansas.

istorically, EMT "review" texts have been targeted towards the basic EMT faced with the anxiety of a certifying exam. Siegel attempts to crack this mold by orienting his text toward the responsible EMT who is aware of certain inadequacies in his EMT training and

wishes to correct those deficiencies. Therefore, markets for this text include basic EMT students and field EMT professionals. Also, EMT educators and training officers could easily utilize this text within their respective educational spheres.

The text is divided into 23 chapters, each covering a relevant topic. With a few exceptions, each is divided into five parts: 1) Questions that introduce the topic and allow the reader to decide if the chapter presents a challenge: 2) A brief review of pertinent topic material; 3) Varying amounts of multiple choice questions; 4) Answers to the questions along with associated explanations; and 5) Thought-provoking "case studies" that encourage the reader to apply the knowledge gleaned from the foregoing chapter.

The overall academic quality of this new text is excellent. The questions and accompaning explanations, for the most part, are unambiguous and succinct. The only problem was the text's introduction. It is poorly organized and the text's layout is difficult to understand until the first chapter has been read.

The text is fashioned as a selfevaluation system that identifies strengths and weaknesses in the reader's EMT training. Unlike other "review" texts which use a straight question/answer/explanation format, this text accomplishes its goal by employing basic academic principles used in adult education. All five parts of each chapter topic provide all of the tools essential to learning: a pretest, a topic knowledge review, practice with immediate feedback, and a post test. Any author who employs sound educational principles, as evidenced in this book, will naturally outshine competitors. I believe this new guide will be a valuable addition to any EMT's library and is enthusiastically recommended.

Reviewing Basic EMT Skills is available through: Emergency Training, 181 Post Road West, Westport, CT 06880.